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| Meadowbrook Elementary SchoolMeadowbrook Elementary School2025-2026 Meadowbrook Elementary School Improvement Plan |
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| **Vision**  The mission of Meadowbrook Elementary is to be a school where every student feels safe, valued, and challenged-where learning is engaging, relationships are strong, and every member of our community is empowered to grow, contribute, and succeed. |  | **Mission**  **To prepare every student to thrive, adapt, and lead by fostering accountability, growth, passion for learning, and teamwork.** |  | **Beliefs**  **We believe that accountability, growth, passion, and teamwork work together to build a positive, inclusive learning environment where both students and staff feel valued and empowered.** |

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| Student Achievement-ELA |  | Increasing Capacity |  | Positive Learning Env. |  | Student Achievement-Math |

| Objectives |  | Objectives |  | Objectives |  | Objectives |
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| * Meadowbrook will increase ELA mastery by 25% in grades 3–5 (GMAS) and raise K–2 on-grade iReady scores by 25% by the end of the 2025-2026 school year. |  | * MES will reduce students entering MTSS by 10% and increase those exiting through Tier I instruction and progress monitoring by 10%. |  | * Meadowbrook will strengthen school culture by fostering a positive, supportive environment and increasing staff-student interactions by 20%. |  | * Meadowbrook will increase math content mastery by 15% (GMAS, grades 3–5) and raise on/above grade level scores by 30% (iReady, grades K–2). |

| Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |
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| * Train teachers on Lexile levels to boost instruction and increase students reading on grade level by 15% or more. * Regularly review and analyze student data to assess alignment and progress with new ELA standards. * Support the implementation of Growing Readers by conducting classroom observations and providing targeted feedback on instructional practices aligned with the framework. * Facilitate ongoing professional development focused on implementing structured literacy strategies effectively. |  | * Provide training for teachers on Panorama and evidence-based intervention strategies to enhance Tier 1 support effectiveness. * Conduct monthly MTSS team meetings to review student progress data and adjust interventions as needed. * Establish an MTSS/Attendance Task Force to address attendance barriers and support student stability within tiers. |  | * Launch monthly school-wide climate initiatives focused on promoting positive student and staff interactions. * Train staff on effective relationship-building strategies and recognize positive interactions regularly. * Collect and analyze climate survey data monthly to track progress and guide future initiatives. |  | * Provide PL on implementing the GaDOE Math Learning Plans, Number Talks, Calendar Math, and Problem of the Day to ensure effective implementation of tier 1 instructional practices and student mastery * Monitor implementation of the Georgia DOE math standards and learning plans, ensuring learning targets and success criteria align with the rigor and intent of the standards. * Monitor the use of math manipulatives embedded in the Georgia DOE learning plans to support student mastery of standards. * Monitor the consistent implementation of number talks to enhance students’ mathematical reasoning and communication. * Monitor consistent implementation of Calendar Math (K-2) and Problem of the Day (3-5). * Monitor implementation of math interventions to support student learning and math deficients among K-5 learners |

| Key Measures |  | Key Measures |  | Key Measures |  | Key Measures |
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| * iReady Lexile Reports * GMAS Lexile Analysis * MyView Assessment Data * Data Analysis Protocols * Fundations Weekly Assessment Data * DRC Beacon Data * Walkthrough observations with feedback provided |  | * Adjustments made based on data insights * Walkthrough observations with feedback provided * Data Analysis Protocols |  | * Data Analysis Protocols * Walkthrough observations with feedback provided * Spotlight Infractions Report * Increased positive survey responses |  | * Walkthrough observations with feedback provided * Improved math reasoning skills * Diagnostic Assessment Data * Aligned targets and rigorous instruction * Improved math concept understanding. * Adjustments made based on data insights |